



Feedback and Marking Policy

A summary

At North Lancing we have a feedback and marking policy. It is in place to help you to understand how we support, feedback and extend your child's learning. An outline summary is given below.

A copy of the full policy is available from the school office.

- The purpose of feedback is to help pupils become aware of the next steps in their learning
- Feedback may be oral, check marking (e.g. right/wrong) or developmental
- Work titles will reflect the learning objective
- Developmental marking is highly detailed, indicating strengths and areas for improvement
- All developmental marking will be colour coded: pink for strengths; green for development
- Developmental marking comments will be connected to learning objective/success criteria
- Developmental marking will be used for independent writing – once a week (see below)
- 15 'Big Writing' books will be marked with pink and green highlighters and developmental comments given; 15 will be marked with pink and green but without comments.
- Pupils will be given dedicated time to respond to teacher feedback and edit work
- Incorrect spellings will be written in the margin – between 5 and 10 per piece of work
- Highlighted spellings will form the basis of spellings to be practised/learnt (often at home)
- Corrections will be linked to the learning objective, not everything will be corrected
- 'Big Reading' marking will relate primarily to comprehension and appropriateness of response to the text (it will not focus on grammar/punctuation as 'Big Writing' does)
- 'Big Maths' feedback will not include extensive comments as verbal feedback will form the main response to work – a stamp will indicate when this has been given.
- Most work (English, maths, science and topic books in the main) will be checked for accuracy (check marking). This will be completed in pink and green; comments will be limited.
- Check marking will be completed for all pieces of work and may include stamps/stickers
- All work will be dated, titled and underlined (or have a title printed on it in lower school)
- Opportunities will be provided for pupils to assess their own learning
- Oral feedback will take place throughout the school day (some work will be stamped indicating oral feedback has been given)