

Pupil Premium Funding Plan and Review: North Lancing Primary 2016/17 + 2017/18



What is pupil premium funding?

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment and improve outcomes for disadvantaged pupils and close the gap between them and their peers. Funding is allocated according to the number of children who are, or have been, eligible for free school meals (FSM) at any point over the past six years. In addition, pupils who are designated as 'Looked After', adopted or service children, are also classified as Pupil Premium. Schools are accountable for how they have used the funding to 'Diminish the difference' between disadvantaged Pupil Premium children and Non-Pupil Premium pupils and are required to show the impact that the money has had for these pupils.

Pupil Premium at North Lancing Primary

At North Lancing we use the Pupil Premium grant to boost the life chances of children and we are committed to ensuring that the money is spent to the maximum effect. The school aims to:

- 1) Ensure that additional funding meets the unique needs of all pupils, regardless of entitlement.
- 2) Diminish the difference between Pupil premium and Non-Pupil Premium achievement
- 3) Use the additional funding to address any underlying inequalities between children eligible for Pupil Premium

North Lancing Primary School Context

There are 413 pupils on role - more pupils than 81% of other primary schools nationally. Only 12.1% of pupils are eligible for FSM6 (Pupil Premium) compared to 14.1% nationally. Only 45.3% of pupils are girls - fewer girls than other schools nationally. This is most significant in Year 1 = 35% and Year 5 = 40%. 18.4% of pupils have SEN support compared to 12.1% nationally (between 20 – 22% have SEN support in Years 5-6).

Pupil Premium qualification criteria

Schools are allocated an additional £1320 (2016-17) per pupil registered as Pupil Premium. In addition, 'Looked After', adopted and service children families qualify if they are in receipt of any of the following:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of state Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16190)
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit or Universal Credit

The school urges and supports all families that qualify to apply so that the school can claim their £1320, releasing much needed funding to benefit the children.

An application form is available on our website and our office staff will support any parent to fill it in. Please let us know if you require a translation.

Pupil Premium Totals Over Time:

	2014/2015	2015/2016	2016/2017
Total number of pupils on roll	419	421	421
Pupil Premium Numbers	38	57	47
Pupils Premium funding per child	£1094	£1320	£1320
Looked after/adopted from care children	13 (£26,600)	11 (£20,900)	13 (£24,700)
Total amount of funding received	£53,200	£96,140	£86,740

Impact Review of Pupil premium Funding 2016-2017

Number of pupils and pupil premium grant (PPG) received 2016/17	
Total number of pupils on roll	421
Pupil Premium Numbers	47 (£62,040)
Pupil Premium funding per child	£1320
Looked after/adopted from care children	13 (£24,700)
Total amount of funding received	£86,740

	Attainment 2016		Progress 2016		Attainment 2017		Progress 2017	
	Eligible PP (7)	Non-PP	Eligible PP (7)	Non-PP	Eligible PP (6)	Non-PP (53)	Eligible PP (6)	Non-PP (53)
Reading	103.3	102.1	3.9	-0.4	105.8	103.5	6.4	-0.8
Writing	97.9	101.3	-0.3	0.1	93.0	101.3	-4.2	-0.8
Maths	99.3	105.0	-0.1	2.0	97.7	103.9	-2.3	-0.3
GPS	102.7	105.0	2.1	1.2	103.3	106.5	2.0	0.4
RWM	101.3	103.6	1.5	0.8	101.8	103.7	2.1	-0.6

* Green indicates where pupil premium scaled scores outperform non-pupil premium scaled scores

Impact review of Pupil Premium spending 2016-2017:			
Project	Cost	Barrier to be addressed	Impact
Counselling	£9,300 (external staff)	Weekly counselling to target 6 specific children with high level, complex, emotional needs to help them access learning more easily.	2/6 pupils were Year 6. 1 met ARE in maths/writing. The other, higher scaled scores in read, SpaG and maths. All are showing greater stability and are making progress.
EEC Maths	£16,000 (staff, affiliation, training)	To address gaps in maths learning for identified pupils and provide more practical strategies to learn.	Pupils have made accelerated progress - on average 22 months during a 6-9 month programme.
EEC Maths sets	£20,000 (staff)	Pupils struggling to access the curriculum are taught in small groups in order to fill gaps and accelerate progress	13% of lower attaining pupils reaching ARE. Higher ability PP students are given greater teaching time resulting in an average scaled score of 107.5
Fisher Family Trust Reading	£4,200 (staff)	To improve pupils basic reading skills and close the gap between peers and ARE.	On average pupils following the FFT reading programme made 18 months progress over a 6 months.
1 st class@ number	£4,200 (staff)	To improve pupils basic maths skills and close the gap between peers and ARE.	On average pupils following the 1 st class number programme made 7.5 months of progress in 3 months.

Project	Cost	Barrier to be addressed	Impact
Social skills groups	£4,000 (staff and resources)	To help pupils to regulate their own behaviours – especially around others. To improve social interactions and collaborative skills	Incidents of challenging behaviour have reduced for all pupils. Pupils cite that they feel better equipped to work collaboratively and manage social situations better.
Secondary transfer	£800 (staff)	To ensure vulnerable pupils have a smooth transition into secondary school and improve chances of success socially and academically.	Secondary school feedback is positive and all pupils have made a good start. They have a key member of staff who provides support. Academic standards are being maintained.
Speech and Language (SALT)	£10,000 (staff + training)	To improve speech and language of targeted pupils and in turn improve curriculum access and outcomes.	A number of pupils were successfully signed off from SALT programmes. Pupils were able to access the curriculum more easily, have a better understanding of instructions and can communicate more effectively.
Learning mentor engagement	£14,000 (staff + training)	To target complex emotional and behavioural needs and allow more ready curriculum access.	This is an ongoing and vital intervention. Teachers report pupils are more able to engage in learning, are developing greater resilience and learning to manage their own emotions more effectively.
Talk for number	£4,200 (staff)	To improve pupils basic maths skills and close the gap between peers and ARE.	On average pupils following the talk for number programme made 7 months of progress in 3 months.
Dyslexia intervention	£3,800 (staff + screening + resources)	To use screening to diagnose and intervene. To enable pupils with dyslexia to access the curriculum more readily.	The number of pupils identified with dyslexia has more than doubled. All pupils receive support programmes and resources to access learning. Confidence and progress is improving.
Staff training	£6,000 (external providers/ resources)	Staff training: Dyslexia, Talk for number, success @ arithmetic, ECC, FFT, team teach.	Staff are more skilled to deliver high quality intervention, increasing the number of PP students that can be targeted.
Assessment leader	£1,200 (release time)	To track PP pupils each six weeks. Provide detailed reporting and give feedback on progress/impact of interventions.	Pupil premium students are given a high profile. Teaching staff and governors are aware of needs, interventions and the impact of any such interventions.
Parent courses	£1,000 (staffing, materials and training)	To better equip parents to support their children's learning.	Parent courses (all working alongside their own child) ran in phonics, reading and early maths. Parents engaged well. Feedback suggested they felt more equipped to support.
Total Spend 2016/2017: £96,600 (£1460 overspend)			

Approved Budget for 2017-18 Pupil Premium Spending

Number of pupils and pupil premium grant (PPG) received 2017/18	
Total number of pupils on roll	421
Pupil Premium Numbers	23 pupils (£30,360)
Pupil Premium funding per child	£1320
FSM Ever 6	17 pupils (£22,440)
Looked after/adopted from care children	10 pupils (£19,000)
Look after/adopted from care funding per child	£1,900
Total amount of funding received	£71,800

Pupil Premium Totals by Year Group (Including FSM 6) 2017-18	
<p><u>Early Years Foundation Stage</u></p> <p>58 children 5 PP children * SEN data to follow</p>	<p><u>Year 1</u></p> <p>59 children total 3 PP children 11 SEN children</p>
<p><u>Year 2</u></p> <p>60 children total 7 PP children 9 SEN children 1 EHCP child</p>	<p><u>Year 3</u></p> <p>60 children total 10 PP children + 1 LAC child 14 SEN children</p>
<p><u>Year 4</u></p> <p>57 children total 8 PP children + 2 LAC children 17 SEN children 1 EHCP child with PP</p>	<p><u>Year 5</u></p> <p>59 children total 9 PP children 18 SEN children 1 EHCP child with PP</p>
<p><u>Year 6</u></p> <p>59 children total 14 PP children 17 SEN children 1 EHCP child</p>	<p><u>Totals:</u></p> <p>Pupil premium children: 50 SEN children: 76 EHCP children: 4 LAC pupils: 3</p>

Planned Spending - Nature of support 2017/18

Pupil Premium funding is spent on staffing. This is in the form of staff trained to provide nurture, specialist intervention teachers and counselling services. Eligible Pupil Premium children have priority in all interventions.

Specialist interventions are as follows:

Emotional wellbeing:

- Counselling services
- Nurture provision (am sessions)
- Learning mentor work
- Social skills groups
- Forest School education

Curriculum and learning:

- FFT Reading Programme
- Every Child Counts (EEC) Programme
- 1st Class at Number Programme
- Talk for number
- Success@arithmetic
- Reading Eggs
- Accelerated Reader
- Dyslexia intervention including Toe by Toe course
- Speech and language programmes
- Autistic Spectrum support
- Gifted and talented opportunities

Home-school links:

- Intervention reports
- Attendance monitoring
- Nurture feedback
- Counselling feedback
- Early Help Plans
- Target activities (and resourcing) for home
- **Behaviour support:**
- Counselling
- Early Help
- Parenting courses
- Nurture/Learning Mentor/ Social skills groups

Planned Pupil Premium spending 2017-2018 (£71,800):

Action/Project	Cost	Barrier to be addressed	Impact
Nurture and specialised teaching	£26,000 (staffing + training)	To provide a nurturing environment for pupils identified with the highest need. To deliver Numeracy and Literacy in a more practical, accessible manner	
Counselling	£4,000 (£2000 from WSCC)	To target specific children with high level, complex, emotional needs. Weekly counselling to help them address needs and access learning more easily.	
EEC 1:1 and small group intervention	£8,600(staff, training)	To address gaps in maths learning for identified pupils and provide more practical strategies to learn.	
EEC style maths teaching (daily)	£16,000 (staff)	To provided specialist daily maths teaching for least able students in years 4-6 in order to close gaps (groups of 6 to 8 students).	
Speech and Language (SALT)	£9,000 (staff + training)	To improve speech and language of targeted pupils and in turn improve curriculum access and outcomes.	
Learning mentor engagement	£5,000 (staff + training)	To target complex emotional and behavioural needs and allow more ready curriculum access.	
Social skills groups	£1,000 (staff and resources)	To help pupils to regulate their own behaviours – especially around others. To improve social interactions and collaborative skills	

Planned Pupil Premium spending 2017-2018 (£71,800) continued:

Action/Project	Cost	Barrier to be addressed	Impact
Fisher Family Trust Reading	£1,000 (staff)	To improve pupils basic reading skills and diminish the difference between peers and ARE.	
1 st class@ number	£1,000 (staff)	To improve pupils basic maths skills and diminish the difference between peers and ARE.	
Talk for number	£1,000 (staff)	To improve pupils basic maths skills and diminish the difference between peers and ARE.	
Dyslexia intervention	£1,000 (staff + screening + resources)	To use screening to diagnose and intervene. To enable pupils with dyslexia to access the curriculum more readily.	
Assessment leader	£1,200 (release time)	To track PP pupils each six weeks. Provide detailed reporting and give feedback on progress/impact of interventions.	
Parent courses	£800 (staffing, materials and training)	To better equip parents to support their children's learning.	

Planned Total Spend 2017/2018: £74,600 (£2,800 overspend)

Next Review Date:

September 2018