



# School Improvement Plan 2017 (SIP)

## A Summary for Parents

Priority	Key Interventions
<p><b>OUTCOMES FOR PUPILS:</b> To raise attainment and progress with a particular focus on phonics and achieving age related expectations at the end of each Key Stage</p>	<ul style="list-style-type: none"> <li>• Song of Sounds phonics programme introduction across Yr R-2</li> <li>• Raise reading profile by expanding accelerated reader</li> <li>• Specialist support for pupils needing a boost (inc. CPD training)</li> <li>• Refine the writing process to ensure quality re-drafting</li> <li>• Dyslexia and speech screening and programmes</li> <li>• Moderation (Quad, locality and County)</li> <li>• Introduction of new whole school times table progress platform</li> <li>• Whole school focus on pencil and paper methods for calculation</li> </ul>
<p><b>QUALITY OF TEACHING AND LEARNING:</b> To identify and share the very best practice so that more teaching is outstanding. For all children to achieve their maximum potential through meeting individual needs</p>	<ul style="list-style-type: none"> <li>• 360° monitoring: obs, planning, conferencing, work scrutiny, data</li> <li>• Introduction of annual developmental observation</li> <li>• Demonstration lessons each half term + cross school working</li> <li>• Moderation across partner schools termly</li> <li>• Engagement in the WSCC Index for Inclusion pilot project</li> <li>• Varied opportunities for pupils to embed learning</li> <li>• Clear differentiation, intervention and skilled support for pupils</li> <li>• High quality specialised CPD training for support staff</li> </ul>
<p><b>QUALITY OF ASSESSMENT:</b> To make effective use of the embedded systems of assessment to ensure progress is tracked and attainment is measured accurately, ensuring all pupils achieve to their maximum potential.</p>	<ul style="list-style-type: none"> <li>• Alter writing opportunities to reflect new assessment framework</li> <li>• Increased staff ownership of data to analyse and intervene</li> <li>• Half termly cross cohort meetings</li> <li>• PP pupils and those close to ARE pupils have short interventions</li> <li>• Locality working group established. Moderation/joint working.</li> <li>• Standardisation and exemplification materials developed</li> <li>• Accelerated Reader data (esp. reading age) used to target pupils</li> </ul>
<p><b>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE OF PUPILS:</b> To increase opportunities for pupil voice and parental engagement to raise attainment and progress</p>	<ul style="list-style-type: none"> <li>• Rent out space to 'Incrediclub' to provide quality afterschool care</li> <li>• Extend peer and cross phase working</li> <li>• Regular opportunities for pupils to reflect on their learning</li> <li>• Index for Inclusion Pilot – extend pupil' classroom ownership</li> <li>• More parent events – info, training, child/parent activities</li> <li>• Persistent lateness and non-attendance – working with parents</li> <li>• Promote healthy lifestyles – marathon kids, health hearts, sports</li> </ul>
<p><b>EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT:</b> To strategically develop the school, the staff and the pupils to improve student outcomes</p>	<ul style="list-style-type: none"> <li>• Safeguarding – maintain high standards; InVentry system</li> <li>• Manage reduced funding – cost cutting, funding streams etc.</li> <li>• Locality working team – joint CPD, monitoring, standardisation</li> <li>• Staff skills audit. Reallocation of subject leadership areas</li> <li>• Governor skill set further increased as a result of quality training</li> <li>• SEND pupils gap narrowed – dyslexia and speech screening</li> <li>• Governors attend all 360° monitoring and evaluate processes</li> </ul>
<p><b>SMSC/THE SCHOOL ENVIRONMENT:</b> Every part of the building and grounds contributes to outstanding teaching and learning</p>	<ul style="list-style-type: none"> <li>• Build upon success of Nurture – expand/flexible provision</li> <li>• Seek funding/grants for appropriate toilet and changing facilities</li> <li>• Update computing hardware – netbooks/laptops in particular</li> <li>• Promote British Values – assemblies, curriculum, displays</li> <li>• Pursue feasibility of expansion for Monks Farm development</li> <li>• Empower students - Enrol on the Eco Schools project</li> </ul>