

NORTH LANCING PRIMARY SCHOOL



Sex Relationship Education Policy October 2017

Reviewed by Governors on: 3rd October 2017

To be reviewed annually



NORTH LANCING PRIMARY SCHOOL

Sex Relationship Education (SRE) Policy

Introduction

This SRE policy outlines the purpose, nature and management of the SRE taught at North Lancing Primary School.

It addresses the legal requirements and national strategies. The implementation of this policy is the responsibility of the Head Teacher and all the teaching staff.

Policy Statement

What is meant by SRE?

SRE Guidance (DfES 2004) provides the following definition:

“It is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance... for family life, of stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching.

The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. A successful programme, firmly embedded in PSHE, will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.”

It has three main elements:

Attitudes and values

- learning the importance of values and individual conscience and moral considerations;

- learning the value of family life, marriage, and stable and loving relationships for the nurture of children;
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas; and
- developing critical thinking as part of decision-making. North Lancing Primary School Policies – Sex Relationship Education SRE

Personal and social skills

- learning to manage emotions and relationships confidently and sensitively;
- developing self-respect and empathy for others;
- learning to make choices based on an understanding of difference and with an absence of prejudice;
- developing an appreciation of the consequences of choices made;
- managing conflict; and
- learning how to recognise and avoid exploitation and abuse.

Knowledge and understanding

- learning and understanding physical development at appropriate stages;
- understanding human sexuality, reproduction, sexual health, emotions and relationships;
- learning about contraception and the range of local and national sexual health advice, contraception and support services;
- learning the reasons for delaying sexual activity, and the benefits to be gained from such delay; and
- the avoidance of unplanned pregnancy.

Organisation, planning and delivery

The Senior Leadership team of the school and PSHCE subject leader are responsible for co-ordinating and leading this area.

How it will be organised and covered

SRE will form part of the PSHE curriculum and will be taught throughout all the key stages. Many of the skills learned in PSHE are transferable to SRE. The teacher will be the main person to teach SRE but outside agencies and personnel will be used to support and enhance its delivery where possible and appropriate. As a school we believe involving outside agencies and support can play a very important role in assisting us to teach SRE.

The PSHE scheme of work shows the themes that will be taught to each year. Teachers should also refer to the Science Curriculum Map as some areas of SRE will be covered as part of National Curriculum Science.

How it will be monitored and evaluated

SRE will be monitored and evaluated as part of the school monitoring procedures by the subject leader and Senior Leadership Team.

Entitlement

All children will have equal access to sexual health information regardless of age, race, disability, gender, sexual orientation or religion.

However, any parent has a legal right to withdraw their children, either wholly or partly, from receiving sex education in school other than sex education contained within the national curriculum (see below).

Parents right to withdraw their children

Parents have the right to withdraw their children from all or part of the sex and relationship education provided at school except for those parts included in the statutory National Curriculum. Parents should discuss their concerns with their child's class teacher and the Headteacher. We will make alternative arrangements in such cases.