



Year 1 Curriculum Overview

Below is a brief overview of the key areas covered as part of the Year 1 curriculum:

	Autumn Term	Spring Term	Summer Term
Literacy	Developing reading, writing and role play skills; sharing topic related fiction books, recipe books and tales; writing effective story settings.	Book Study: Non-fiction and fiction related to space including 'Aliens Love Underpants', 'The Loon on the Moon', and 'Alistair in Outer Space'; constructing correct sentences; learning about nouns, adjectives and verbs; writing a non-fiction text.	Exploring traditional tales, poetry and non fiction texts; developing basic grammar and sentence structure, writing tomato diaries, information booklets and stories; phonics.
Numeracy	Number sequences and patterns; number bonds to 10 and simple additions/subtractions; using money through role play; measuring length; exploring 2D and 3D shapes; and number formation.	Addition, subtraction, multiplication and division; doubling and halving; recognising the value of each digit in a two digit number; handling data; 2D and 3D shapes; problem solving using number bonds to 10.	Place value; Consolidate number facts, repeated addition, arrays, exploring length, weight and capacity of objects, problem solving with money and time; simple fractions.
Topic	Fabulous Food: The History of chocolate and the life and work of Mr Cadbury. The transportation of food and changes in technology. Enchanted Woodlands: Exploring the changes through time of traditional tales.	Space: Exploring the history of space exploration and how technology has changed;	Heroes and Villains and Minibeast Mayhem: Explore the history of animals; Visit to Woods Mill
Science	Parts of the human body and the five senses; healthy eating and simple food groups; exploring the seasons.	Explore light, dark; sound and hearing; simple forces such as pushes and pulls.	Investigating the features of different animals all around the world; observing and recording the growth of plants; investigating different mini-beasts and their key features, including pond dipping.
Computing	Logging on and developing computer awareness; programming a floor robot; internet safety and basic algorithms.	Developing independence and confidence in choosing and loading a program; creative ICT; programming robots.	Development of mouse and keyboard skills, particularly in Dazzle and Word; Choosing and loading programs, exploring technology in the wider world; data handling.
RE	Festivals of Harvest, Diwali and Christmas; Families and friendship and belonging.	Bible stories in Christianity, the Easter story. We will also address the traditions and beliefs of Ancient China.	The children will be developing an awareness and understanding of various religions and supporting each other as a community.
Art/DT	Art: Using seasonal and natural media for observational drawing and printing. D.T: Cooking different foods using a recipe and designing their packaging.	Art: Observational drawings, abstract space art, Chinese; making Chinese lanterns and designing Lego people. D.T – Constructing spaceships and aliens from different materials.	Studying Picasso; observational drawing and effective use of water colours; mixing colours and creating different tones and shades. D.T – Making 3D bugs using papier mache and junk modelling.
Music	Learning a range of songs and playing percussion instruments.	Exploring longer and shorter sounds; creating interesting sequences of sound; experimenting with changing pitch, tempo and dynamics using different instruments.	Exploring rhythm and pulse: Learning how to play the pulse or rhythm of music; play percussion instruments, controlling the tempo (speed) and dynamics (volume); singing.
PE/Games	Swimming for the first half term; Developing spatial awareness and movements; developing skipping; hrowing and catching skills.	Finding different ways of jumping and travelling; Sending and receiving skills, using balls and bean bags. PE/Dance: Exploring rhythm, developing routines and story-telling through Dance.	Sending and receiving skills, using balls, bats and bean bags; Jumping, travelling and target games; swimming; Happy Healthy Hearts programme.
PSHCE	Listening and turn taking skills; trust and communication activities.	Listening and turn taking skills. As part of this, children will be encouraged to empathise with others.	Circle time activities to develop listening and turn taking skills. The focus will be on friendship and valuing others.

