



Year 3 Curriculum Overview

Below is a brief overview of the key areas covered as part of the Year 3 curriculum:

	Autumn Term	Spring Term	Summer Term
Literacy	Various genres including poetry, diaries, news reports, plays, fiction and non-fiction reading and writing, handwriting techniques and creative writing.	Using a dictionary and thesaurus, stories of the rainforest, instruction writing, note taking, writing rainforest poetry and stories. Reading comprehension. Weekly spellings.	Guided reading, poetry, descriptive writing, book reviews, letter writing, diary entries, story writing and the study of Greek mythology.
Numeracy	Number and place value, addition, subtraction, multiplication, division, Measurement.	Place value; addition, subtraction, multiplication and division; fractions; time, position and direction; measures and data. Please practise 2, 3, 4, 5, 8 and 10 times tables at home.	Number and place value, methods of addition, subtraction, multiplication and division, fractions, measures, geometry and statistics.
Topic	A study of the Victorians, concentrating in particular on life for Victorian children and including a visit to Preston Manor to get a job!	Rainforests – Looking at rainforests from around the globe but with particular focus on the Amazon and tribes.	Ancient Greeks concentrating in particular on Gods, Myths and Legends. There will be a Greek-themed Day – this will include Olympics, food tasting and activities.
Science	Experimental and investigative topics based on light and rocks.	Experimental and investigative topics based animals (including humans) and plants.	Experimental and investigative topics based on Forces & Magnets
Computing	E-Safety, Networks and & Simulations.	Data handling, creating a green screen film, programming using 'Logo' and 'Scratch'.	'Scratch' (programming), iPads, creating a green screen film and LOGO.
RE	Signs and symbols of different religions.	Stories from the Old Testament.	The basic teachings of Islam. Mohammed, the Qur'an and the Five Pillars of Islam.
Art/DT	Using a range of techniques and media to support learning of our topic, with a particular focus on the Victorian artist William Morris.	Studying the works of Henri Rousseau linking to the stimulus of rainforests. Sketching, painting with watercolours and using oil pastels. Making clay coil pots from the rainforest stimulus.	Using a range of techniques and media to support learning in our Greek Project, with a particular focus on design and improvement.
Music	Performing, recording, listening & appraising.	Exploring rhythmic patterns, samba drumming, rainforest compositions and songs.	Exploring arrangements-developing ability to create, combine and perform rhythmic and melodic material. Introduction to Samba Drumming. Topic related songs.
PE/Games	Swimming, skills of sending and receiving a ball, gymnastics and dance.	Football and Hockey skills, Gymnastics and Dance based on the rainforest theme.	Athletics, Swimming, Dance and Gymnastics, Happy Healthy Hearts (learning about food groups and muscles). Swimming will start after half term.
French	Learning basic vocabulary and conversational skills through songs and rhymes.	Learning basic vocabulary and conversational skills through songs and rhymes.	Learning basic vocabulary and conversational skills through songs and rhymes.
PSHCE	Building confidence, working with others and sharing ideas; New beginnings; Going for Goals.	Animals and Us; Acceptable Behaviour; Problem Solving.	Conflict and Resolution; Positive Changes; Taking Responsibility