



# Year 4 Curriculum Overview

Below is a brief overview of the key areas covered as part of the Year 4 curriculum:

	Autumn Term	Spring Term	Summer Term
Literacy	Book Study: Pandemonium at School by Jeremy Strong. Various genres including plays, poems, stories and news reports; proof-reading skills; spelling and handwriting techniques.	Book Study: The Lion and the Unicorn by Shirley Hughes. Study of various genres including story writing, poetry, note taking and both fiction and non-fiction text linked to the history topic.	Book Study: How to Train your Dragon – Cressida Cowell. Poetry, persuasive writing, argument writing, explanatory writing, stories from other cultures/or that raise issues.
Numeracy	Place value, formal written methods for four rules of number (+ - x ÷), fractions, money, 2D/3D shape, length, perimeter, area, time and graphs.	Place value, written methods for addition, subtraction and multiplication, fractions and decimals, money and weight.	Formal written methods, fractions, shape, measures, angles, data handling and investigational / problem solving activities.
Topic	A study of Vikings and their impact on life in Britain.	Trip to Newhaven Fort. A study of The Home Front during World War II.	Volcanoes and earthquakes. Children will explore how they are formed, their locations and the impact these have on people and the environment.
Science	Experimental and investigative topics on animals including humans, and electricity.	Experimental and investigative topic based on solids, liquids, gases, and keeping warm.	Experimental and investigative topics relating to 'sound' and 'living things and their habitats'.
Computing	Programming and controlling of on-screen characters and producing an animated Christmas story.	Data handling. Scratch based computer coding/programming.	Data handling, e-safety and the internet.
RE	Religions in the local neighbourhood, Harvest and Christmas journeys.	Study of some aspects of Judaism and learning the importance of Easter to Christians.	Study of Hinduism.
Art/DT	Sculptures - using these as an inspiration to create their own. Building models influenced by the Viking topic.	Designing and making gas masks, World War II propaganda posters, Blitz-effect pictures and emulating Clarice Cliff.	Sketching and creating patterns based on those from other countries, painting in the style of Monet.
Music	Composing simple rhythmic patterns, singing, and work on various composers.	Dragon scales, Samba drumming, singing, including WW2 songs.	Exploring singing games. Developing Samba drumming skills. Composition related to topic.
PE/Games	Swimming for the first half term, gymnastics, table tennis and team games.	Gymnastics, invasion games, running, table-tennis, dance and fitness developing activities.	Swimming, athletics, striking and fielding games, gym. Swimming will start after half term.
French	Questions, answers and sentence building. Adjectives. Masculine and feminine nouns.	Adjectives that precede the noun. Sentence starters. Verbs. Months. Definite article.	Vocabulary from songs. Questions and answers. Celebration phrases. Towns in France. Traditional French games.
PSHCE	The importance of respecting rules. Respecting our Friends. Making new friends.	Getting on and falling out. Resolving conflicts.	Learning and discussing the changes which take place in the human body (a letter will follow regarding this).