



# North Lancing Primary School

## Sanction Structure

Positive behaviour management will help children to take responsibility for, and control of, their own behaviour. In order to encourage children to behave well all adults will actively focus and remark on good behaviour when it is seen. The emphasis will be on positive attention for positive behaviour. Each class teacher will negotiate class rules with their children at the beginning of each school year. The rules will be: few in number; positively phrased; frequently referred to; displayed; and consistently applied.

Dealt with by	Example of Behaviours	Sanctions/ follow up procedures
<p><b>Teacher (Class)</b> Child will be asked to explain events to parents. (Notes to parents as)</p> <p><b>Partner Teacher</b> (Child's teacher will consult parents to explain what has happened)</p> <p><b>Phase Leader</b> Child's teacher to ask parents to see Phase Leader to discuss behaviour)</p> <p><b>Deputy Head</b> Deputy will call parents to discuss.</p> <p><b>Head Teacher</b> Headteacher will call parents to discuss.appropriate)</p>	<ul style="list-style-type: none"> <li>• Disruption in class e.g. chatting, breaking equipment</li> <li>• Rudeness to pupils (Verbal torment)</li> <li>• Poor work effort</li> <li>• Forgotten PE Kit</li>   <li>• Continual disruption in class</li> <li>• Continual poor effort in class</li> <li>• Continual dangerous behaviour e.g. rocking on chairs etc.</li> <li>• Continuing to forget PE kit</li>   <li>• Major disruption in class</li> <li>• Rudeness to teacher</li> <li>• Point blank refusal to carry out instruction from an adult</li>   <li>• Continual major disruption in class</li> <li>• Destruction of property</li> <li>• Long term disruption in class</li> <li>• Violence towards another child</li> <li>• Violence towards an adult</li> <li>• Bullying</li> <li>• Racism</li> </ul>	<ul style="list-style-type: none"> <li>• Reward good behaviour around undesirable behaviour</li> <li>• A clear warning is given and an opportunity to improve</li> <li>• Remove from main group/ activity (Reflection Zone)</li> <li>• Peer approval/ disapproval</li> <li>• Send to partner class (after 3 chances) with a note explaining why</li> <li>• Complete an unenjoyable activity i.e. copy section of dictionary.</li> <li>• Withdrawal of privileges i.e. break time, responsibilities</li> <li>• Spend break time with teacher (Supervised play)</li> <li>• Parental involvement - creating a regular form of communication</li> <li>• Use of behaviour sheets</li> <li>• Use of behaviour logs</li> <li>• Behaviour contracts</li> <li>• Send child to an SLT member</li> <li>• Sit outside the Headteacher's room</li> <li>• Send to Deputy Head</li> <li>• Send to Headteacher</li> <li>• Exclusion</li> </ul>

### Phase Leaders:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Kate Button		Gill Marmont		Hannah Silverson		Joe Todd



## North Lancing Primary School Reward Structure

Children will be put into one of four teams, Pegasus (Blue), Unicorn (Yellow), Dragon (Green), and Phoenix (Red). They will remain in this team for the duration of their time at North Lancing. House points will be given for good work, attitude and behaviour. The totals for each class will be collected weekly (Thursday). A half-termly pennant will be awarded to the winning team. An overall trophy will be awarded at the end of the year. Individual classes will decide upon their own reward system that children work towards in order to gain merit points.

General Individual rewards		
Example of behaviours	Reward	Frequency of reward (flexible)
Consistent hard work, positive attitude, high attainment. Exclusive to those pupils who always do their best/work hard.	Head Teacher's award (sticker and certificate/name in newsletter)	1 pupil per class per fortnight (record on the computer)
Improvement in an area; a particularly good piece of work/behaviour.	Merit certificate - Year R-2	Approximately 4 pupils per class per week
Improvement in an area; a particularly good piece of work/behaviour.	Merit badge - Year 3-6 (10 points)	Approximately 4 pupils per class per week
Good work/behaviour in class	House points 1/2	As and when teacher sees fit
Behaviour chances sheet could fit into above	House points	As and when teacher sees fit

Daily individual rewards		
Example of behaviours	Reward	Frequency of reward (flexible)
Listening, careful work, effort, attainment, behaviour, presentation, improvement in a given area	Reward stickers/points	As and when
	Teacher praise/written comments	As and when
	Sharing work with another teacher	As and when
	Informing parents	As and when

Other rewards		
Example of behaviours	Reward	Frequency of reward (flexible)
Tidy cloakroom	Cloakroom award - Golden Broom - (Upper) and Golden Mop - (Lower)	Weekly (Lower School and Upper School)
Improvement/good example of work/behaviour/attitude of SEN pupil	See Miss DeFreitas	As necessary
Homework in on time/good quality homework	Name put in homework prize draw	Prize draw done half-termly
Consistent effort, attainment, behaviour as a whole class	Golden time	Weekly (on a Friday afternoon)

100% attendance	Certificate	Termly
Healthy Snack Wednesday	Rosette in assembly (upper/lower)	Weekly (number to be filled in Thursday)
Exceptional handwriting or improvement in handwriting	Certificate/1 prize for upper/lower	Weekly (to be sent to Head on Thursday)

